

Manhattan Beach Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: John Doe

School: Grand View Elementary School

Year: 2019-2020

Teacher: Teacher Name

Principal: Nancy Doyle

Grade: K

Stu #: 22367

08/21/2019 - 12/20/2019

Birthdate: 01/01/2013

EXPLANATION OF MARKS

Social & Emotional Learning/Effort Scale	Achievement
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards
R Rarely	X Area to develop

	Reporting Period	1	2	3
SOCIAL and EMOTIONAL LEARNING				
Self-Awareness				
Seek help when needed				
Participate appropriately during structured learning time				
Accept personal responsibility				
Self-Management				
Work independently				
Demonstrate perseverance				
Manage time and materials effectively				
Follow classroom structures and procedures				
Social Awareness				
Engage appropriately with peers				
Identify how personal actions make others feel				
Verbally express emotions constructively in interactions with others				
Relationship Skills				
Maintain positive relationships				
Use appropriate words to resolve conflicts with peers				
Cooperate with adults respectfully				

	Achievement	Effort	1	2	3
READING					
Literature and Information Text					
With guidance and support:					
Actively engage in group reading activities					
Ask and answer questions about key details in a text					
Retell stories including key details					
Identify front cover, back cover, and title page of a book					
Identify characters, settings, and major events in a story					
Compare and contrast experiences of characters					
Identify similarities and differences between texts					
Describe relationship between illustrations/photos/diagrams and the text					

	Achievement	Effort	1	2	3
FOUNDATIONAL SKILLS					
Recognize and name all upper-case letters					
Recognize and name all lower-case letters					
Recognize and produce rhyming words					
Demonstrate knowledge of 1:1 letter-sound correspondence for each consonant and vowel					
Read common, high-frequency words by sight					
Blend two to three phonemes into recognizable words					

	Reporting Period	1	2	3
Fluency				
Know and apply phonics to decode unknown words				
Read emergent-reader texts with purpose and understanding				

	Achievement	Effort	1	2	3
WRITING					
Participate in shared research and writing projects					
Use drawing, dictating, and writing to compose narrative stories					
Use drawing, dictating, and writing to inform about a topic					
Use drawing, dictating, and writing to compose opinion pieces					
With guidance and support, add details to strengthen writing					

	Achievement	Effort	1	2	3
LANGUAGE					
Print upper/lowercase letters legibly and according to form					
Capitalize the first word in a sentence and the pronoun I					
Recognize and name end punctuation					
Spell simple words phonetically, drawing on knowledge of sound-letter relationships					

	Achievement	Effort	1	2	3
SPEAKING and LISTENING					
Participate in collaborative conversations in small/large groups					
Understand and follow one- and two-step oral directions					
Ask and answer questions to seek help and clarification					
Describe familiar people, places, things, and events					
Speak audibly and clearly to express thoughts, feelings, and ideas					

	Reporting Period	1	2	3
MATHEMATICS	Achievement			
	Effort			
Counting and Cardinality				
Count to tell the number of objects using 1:1 correspondence				
Compare numbers (less/greater than, equal to) using matching and counting strategies				
Recognize and write numbers 0 - 20				
Count to 100 by ones and by tens				
Operations and Algebraic Thinking				
Represent addition and subtraction with objects, fingers, drawings, sounds, expressions, equations, etc.				
Fluently add and subtract within 5				
Solve addition and subtraction word problems by using objects or drawings to represent the problem				
Number and Operations in Base Ten				
Compose/decompose numbers to gain foundations of place value (e.g. 10 and 2 more = 12)				
Measurement and Data				
Classify objects into given categories				
Describe and compare measurable attributes (e.g. length/width)				
Geometry				
Identify and describe shapes				
Analyze and compare two- and three-dimensional shapes				

HISTORY-SOCIAL SCIENCE				
Effort				

SCIENCE				
Effort				

VISUAL and PERFORMING ARTS				
Effort				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

Standards for Mathematical Practice:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision. Look for and make use of structure.
7. Look for and express regularity in repeated reasoning.

3rd Trimester: